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## GOALS OF THE CCC

- planning high quality professional development by gauging district needs
  - seeking available science and mathematics professional development funding from state and national sources
  - assisting with data collection and analysis to evaluate effectiveness of professional development and guide teachers in making data based decisions
  - sharing timely information, best-practice strategies, and updates regarding science and mathematics education at the local, state, and national levels
  - providing curriculum and assessment support aligned with the content standards and state initiatives
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## INTRODUCTIONS AND CONTACT LIST

**Welcome!!**

## WORKING ITEMS

### 1) Grants Fair

#### **Real-World Problem Solving: Fun Mathematics for Teachers and Kids**

Barbara Moses, Ph.D., Department of Mathematics and Statistics

Deb Gallagher, Ph.D., School of Teaching & Learning

#### **Research-based Inquiry Physics Experiences II (RIPE II):**

#### **Professional Development for Teachers of Early Childhood Science**

PI: Tracy Huziak-Clark, Ph.D., School of Teaching & Learning

Co-PI: Stephen J. Van Hook, Ph.D., Department of Physics, Penn State

#### **Writing - Reading Initiative To Enhance Student Test Performance in Science (WRITE STEPS)**

Mohammed Darabie, Ph.D., School of Teaching & Learning

Emilio Duran, Ph.D., School of Teaching & Learning

Rick Worch, Ph.D., School of Teaching & Learning

**Environmental-focused grant**

Dr. Richard Mbatu, Environmental Programs

**The Art of Mathematics: Using Art to Explore Mathematics**

David Meel, Ph.D., Department of Mathematics and Statistics

**The Explicit Inquiry Routine: Using Modes of Representation to Solve One-Variable Word Problems**

PI: Amy Scheuermann, Ph.D., School of Intervention Services

The time remaining will be to brainstorm ideas together in small groups.

DISCUSSION TOPICS (AS TIME PERMITS)

- What do you want this group to be? Who else would you like to see around the table?
  
- Are the times and dates for the meetings convenient for all? 2007-08: 11/7, 12/5, 1/9, 2/6, 3/5, 4/2, 5/7, 6/4; from 3:00-4:30 in room 246 MSC
  
- Contact information: Michelle Shafer, Asst. Director, COSMOS  
241 Math Science Bldg  
Bowling Green, OH 43403  
419.372.2737  
[mshafer@bgsu.edu](mailto:mshafer@bgsu.edu)